

# Unit 12 8th Grade Assess for Transfer

## Unit 7

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## Unit 8

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## Unit 10

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## Unit 11

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## Units 7–11

### Assessment

Each word in the box fits one of the spelling patterns or rules you have studied over the past five weeks. Read the unit descriptions. Then write each assessment word under the unit number it fits.

### Unit 7

1–6. A single consonant sound may be spelled with a double consonant; that is, the same two consonant letters together.

### Unit 8

7–11. The Latin prefixes **trans-**, **per-**, and **circum-** may be added to roots and base words to change the meaning of the word.

### Unit 9

Words from foreign languages often have unusual plural spellings.

### Unit 10

12–16. The suffix **-ity** can be added to roots and base words to form nouns.

### Unit 11

17–20. The suffixes **-ary** and **-ory** can be added to roots and base words to form adjectives.

### Words for Assessment

senior

possessive

percussion

predatory

transatlantic

nationality

cellophane

grasshopper

transcontinental

appendix

finality

arbitrary

seniority

minority

appendices

circumvention

apparently

interplanetary

pertain

vapory

## Unit 7: Double Consonants

dilemma	accuracy	occasional	appropriate	bookkeeping
essential	assistance	recommend	occasionally	accommodate

Write the spelling words by adding the missing letters.

- |                     |                        |
|---------------------|------------------------|
| 1. o__asion__       | 6. e__ential           |
| 2. __o__ __e__pin__ | 7. a__ __o__ __odate   |
| 3. a__ __istan__e   | 8. a__ __ro__riate     |
| 4. a__ __ura__y     | 9. __eco__ __end       |
| 5. __ile__ __a      | 10. o__ __asiona__ __y |

## Unit 8: Prefixes: trans-, per-, circum-

transparent	perforate	transform	circulation	circuit
circumstance	transfer	persuade	pertinent	transistor

Write the spelling word that completes each sentence.

11. I hope to \_\_\_\_ my dad to order pizza tonight.
12. You can \_\_\_\_ the file from a disk to your computer's hard drive.
13. Putting a sharp object in your ear could \_\_\_\_ your eardrum.
14. When the lightning blew out a \_\_\_\_, we lost our electrical power.
15. The investigator wanted only \_\_\_\_ information.
16. Your heart keeps your blood in \_\_\_\_.
17. The museum exhibited the valuable stones in a \_\_\_\_ case.
18. The invention of the \_\_\_\_ improved communication.
19. Under no \_\_\_\_ would he go to bed early.
20. How did Dr. Jekyll \_\_\_\_ into Mr. Hyde?

### Unit 7

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### Unit 8

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# Review

## Unit 9

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## Unit 10

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## Unit 9: Irregular Plurals

alumna  
indices

alumnae  
datum

analyses  
data

analysis  
index

memoranda  
memorandum

Write a spelling word for each clue.

1. a single fact
2. an alphabetical list or guide
3. a female graduate
4. a set of organized information
5. a reminder
6. a careful study of something
7. the plural of your last answer
8. female graduates
9. things that jog your memory
10. the plural of your answer to number 2

## Unit 10: Suffix: -ity

superior  
technical

superiority  
practicality

inferiority  
personality

inferior  
fragile

technicality  
fragility

Write the spelling words that best complete each sentence.

- 11–12. Austin sometimes felt \_\_\_\_\_ to his more skilled teammates.  
His feelings of \_\_\_\_\_ would lessen as he got better.
- 13–14. The \_\_\_\_\_ of the crystal called for careful packaging and  
a large label that read "\_\_\_\_\_."
15. The exuberant teacher has a lively \_\_\_\_\_.
- 16–17. Because of a \_\_\_\_\_ error by the attorney, the judge ordered  
a new trial. Such a \_\_\_\_\_ can add weeks to the trial.
18. The mayor was questioned on the \_\_\_\_\_ of his idea to repave  
all the town streets in one year.
- 19–20. The team made a \_\_\_\_\_ effort to beat their arch rivals. Winning  
would give them a sense of \_\_\_\_\_ for the entire school year.

## Unit 11: Suffixes: -ary, -ory

primary  
circulatory

literary  
contemporary  
extraordinary

satisfactory  
introductory  
preparatory

complimentary  
preliminary

Write the spelling words formed from these words.

1. satisfy
2. introduce
3. literature
4. circulate
5. prepare
6. compliment

Write a spelling word for each definition.

7. not ordinary
8. first, basic, or best
9. leading to the main event
10. of the same time

### Unit 11

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### Spelling Study Strategy

#### Word Swap

Write words that you want to study on cards—one word to a card. Put your initials on each card. Give your cards to a partner. Your partner will give you a similar set of cards.

1. Read aloud a word from your partner's stack.
2. Your partner spells the word aloud. Check to see that the word is spelled correctly. If it is, give the card back to your partner. If it is not, give the correct spelling and keep the card.
3. Your partner will then say one of the words from your card stack for you to spell. If you spell it correctly, you get the card. If you don't, your partner tells you the correct spelling and keeps the card.
4. Continue taking turns until each of you has all of your own cards back.



# Standardized Test Practice

**Directions:** Read each item carefully. Select the best answer and fill in the circle on your answer sheet.

1. Read the following sentence.

It is **essential** for an accountant to have excellent bookkeeping skills.

What change should be made to this sentence?

- A. change **essential** to **essensial**
- B. change **accountant** to **acountant**
- C. change **excellent** to **excellant**
- D. change **bookkeeping** to **bookkeeping**

2. Read the following sentence.

To transform a sheet of plastic into a strainer, **perferate** the plastic in several places.

Which word in the sentence is spelled **INCORRECTLY**?

- A. transform                      C. perferate
- B. strainer                        D. several

3. Read the following sentence.

The school sent a **memerandum** to all **alumnae** to invite them to the annual homecoming celebration.

What change should be made to this sentence?

- A. change **memerandum** to **memorandum**
- B. change **alumnae** to **alumna**
- C. change **annual** to **anual**
- D. change **celebration** to **celebrasion**

4. Which word is a **CORRECT** singular form?

- A. foxes                              C. datum
- B. leaves                            D. feet

5. Read the following sentence.

Under what **curcumstance** will you be willing to invest in the new contemporary theater?

Which word in the sentence is spelled **INCORRECTLY**?

- A. curcumstance                  C. contemporary
- B. invest                            D. theater

6. Which word is a **CORRECT** plural form?

- A. indices                            C. deers
- B. mooses                           D. womans

7. Read the following list of alphabetized words.

superior  
superiority  
supreme  
surprise

The word **suppress** should follow the word

- A. superior                            C. supreme
- B. superiority                        D. surprise

8. Which word could be used in place of **flattering**?

- A. complimentary                  C. complete
- B. complain                           D. comply

9. Read the following sentence.

Didn't the teacher recommend that we preview the introductory chapter of book before tomorrow?

Which word in the sentence is spelled **INCORRECTLY**?

- A. recommend      C. introductory  
B. review      D. chapter

10. Which word below is spelled **INCORRECTLY**?

- A. appropriate      C. analysis  
B. circulation      D. practicality

11. Read the following list of alphabetized words.

technical  
technicality  
technicolor  
technique

The word **technician** should follow the word

- A. technical      C. technicolor  
B. technicality      D. technique

12. Read the following sentence.

When we move I will be able to complete the school year here or transfer immediately to a preparatory school in my new neighborhood.

Which word in the sentence is spelled **INCORRECTLY**?

- A. complete      C. immediately  
B. transfer      D. preparatory

13. Which word could be used in place of **important**?

- A. pertinent      C. contrary  
B. reliable      D. unique

14. Read the following sentence.

Before the primeary election, we had a satisfactory meeting with the candidates about their plans for the state.

What change should be made to this sentence?

- A. change **primeary** to **primary**  
B. change **election** to **elecsion**  
C. change **satisfactory** to **satisfactory**  
D. change **candidates** to **canidates**

15. Read the following list of alphabetized words.

indefinite  
index  
indices  
indifferent

The word **indicator** should follow the word

- A. indefinite  
B. index  
C. indices  
D. indifferent



# Writer's Workshop

## Enrichment

### Grammar, Usage, and Mechanics

#### Subject-Verb Agreement

The subject of a sentence may be singular or plural. The **verb** or verbs in the sentence must **agree** with the **subject**, meaning that a singular subject takes a singular verb and a plural subject takes a plural verb.

They **kick** the ball.

They **hurry** away.

They **go** home.

She **kicks** the ball.

He **hurries** away.

She **goes** home.

#### Practice Activity

- A. Write the subject of each sentence. If the subject is singular, write **S** next to it. If it is plural, write **P** next to it.
1. The bookkeeper saves his records on separate disks.
  2. Why should people vote to elect a president?
  3. Perhaps Bigfoot exists but is hiding from people.
  4. The alumnae gather each September to greet new students.
  5. Most apples ripen in the fall.
  6. A hot casserole tastes good on a cold night.
- B. Choose and write the correct verb.
7. The librarian (recommend, recommends) this book.
  8. The arena (accommodates, accommodate) over five thousand fans.
  9. People usually (tries, try) to do their best.
  10. Everyone (think, thinks) it is a good idea.
  11. The water (circulates, circulate) through filters.
  12. Seat belts (prevents, prevent) many injuries.
  13. A healthy baby (gain, gains) weight each week.
  14. Some snakes (hiss, hisses) as a warning.
  15. (Watch, Watches) the light turn on at dusk.

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## The Writing Process: Informative/Explanatory

### Writing an Observation Report

#### PREWRITING

Does fungus grow better on certain foods than on others? How does the moon affect the weather? Watching something change can be very exciting. You can describe changes that occur over time in an observation report. For ideas of things to observe, find books at the library. You can also check Internet sites such as Science Buddies ([www.sciencebuddies.org](http://www.sciencebuddies.org)) or School Discovery (<http://school.discoveryeducation.com/sciencefaircentral>). As you observe, take detailed notes of what you see.

#### DRAFTING

Use your notes to write an observation report. Begin with a topic sentence that presents the main idea. Follow your notes as you write supporting sentences. Try to use words that describe what you see, hear, taste, smell, or feel. Use as many spelling words as possible.

#### REVISING

When you have finished your first draft, read your report from beginning to end. Check to see if you have included all of the points in your notes. Did you describe what you observed using the five senses? Does each sentence support the topic?

#### EDITING

Use the editing checklist to proofread your report. Be sure to use proofreading marks when you make corrections. Circle three words you are unsure about and check their spellings in a dictionary. Now write your final draft. Add photos or illustrations to enhance your report.

#### PUBLISHING

Make a copy of your observation report and share it with your readers.

#### EDITING CHECKLIST

##### Spelling

- ✓ Circle words that contain the spelling patterns and rules learned in Units 7–11.
- ✓ Check the circled words in a print or online dictionary.
- ✓ Check for other spelling errors.

##### Capital Letters

- ✓ Capitalize important words in the title.
- ✓ Capitalize the first word in each sentence.
- ✓ Capitalize proper nouns.

##### Punctuation

- ✓ End each sentence with the correct punctuation.
- ✓ Use commas, apostrophes, and quotation marks correctly.

##### Grammar, Usage, and Mechanics

- ✓ Make sure the verb or verbs in each sentence agree with the subject.